

## Timberland High School

1418 Gravel Hill Road

St. Stephen, SC 29479



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Kerry Daugherty
<b>Enrollment:</b>	689 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-567-8110	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/thc">http://www.bcsdschools.net/thc</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

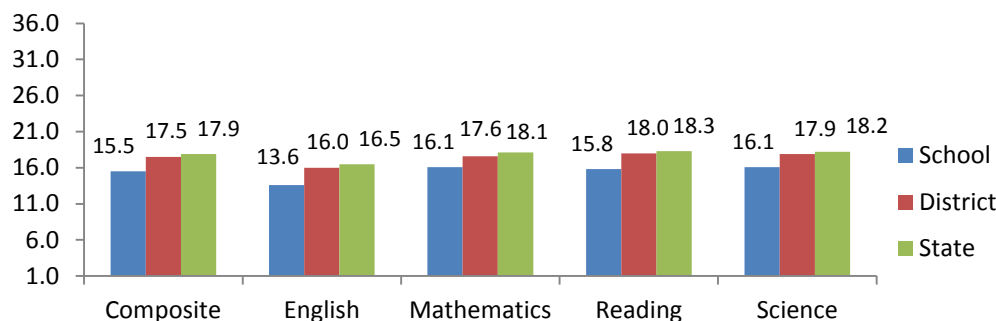
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The Timberland High School community of parents, business leaders, teachers, administrators, support personnel, students and residents have continued to work together through our School Improvement Council to serve as the planning team for the school. They ensure the needs of our students are being met through quality education. The council provides input for and approves this report. Timberland has achieved both academic and athletic successes. For the second time in three years, Timberland received a bronze award and was included in the U.S. News & World Report 2015 "America's Best High Schools" list. The class of 2015 earned 126 diplomas including 12 Berkeley County Honors Diplomas. The class honored 5 Palmetto Fellows and received over 1.4 million dollars in scholarship money. Life Scholarships were awarded to 37 students. 80 students were Career and Technology Completers which is an increase over last year. One student earned an appointment to the U.S. Air Force Academy. Our students experienced a high degree of success while competing in district, region and state competitions. Our concert band received an "excellent" rating during the SC Band Director's Association State Performance Assessment. Our FFA Chapter finished with a 1st at the Lower State Regional Leadership Development Competition & a 2nd at the Agricultural Tool Identification Career Development Event. HOSA earned two, 2nd place awards during their spring leadership conference. FBLA competed at the District IV Leadership Conference and received 8 awards including: two, 1st and a 2nd place. Our school honored two state championship teams. Our football team won the 2-A Division 2 State Championship and celebrated a 14-0 season. Additionally, our girls 4 X 100 meter relay team won the state championship making school history. Our basketball team won the 7-AA Region Championship and was the lower state runner-up. Our baseball, softball, volleyball, wrestling and girls soccer teams competed in the 2-A state play-offs. Many students competed on all-state, all-region, all-star or all low country teams. We had three region coaches of the year and three coaches who were selected to serve as the North South All-Star coach for their respective sports. We had four students who signed athletic scholarships. We offer extra help sessions in both ELA and math and our mentoring program continues to grow. This year we added courses in calculus BC, agriculture mechanics and chorus. Our goal is to continuously improve. Kerry Daugherty, Principal Charon Gadsden, Chair, School Improvement Council

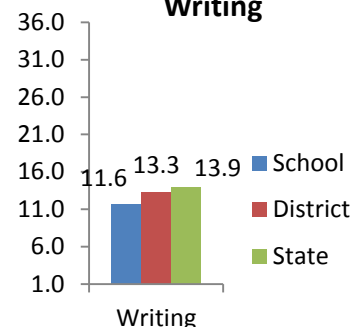
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

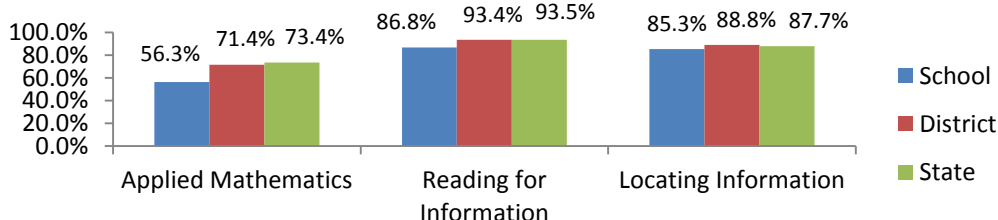


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
25	7.9	11	7.3	1.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
24.4	458	476	436	1371

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	64.6	74.1	85.7
English 1	51.8	58.4	75.1
Biology 1	59.6	65.7	77.8
US History and the Constitution	40.6	53.5	69.1
All Subjects	55.0	63.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.3	68.4	72.4	67.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.7	70.7	70.2	77.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.4	32.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
51.5	64.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 689)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.1	Down from 88.4%	N/A
Attendance Rate	94.3	Down from 96.5%	93.7
With disabilities	15.7	Up from 13.4%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.9
Percentage of students served by gifted and talented programs	7.5	Up from 5.3%	13.7
Enrolled in AP/IB programs	16.8	Up from 12.5%	12.3
Successful in AP/IB programs	25.0	Down from 26.7%	20.3
Career/tech students in co-curricular organizations	16.7	Down from 23.5%	4.3
Enrollment in career/technology courses	666	Up from 531	687
Students participating in work-based experiences	13.2	Up from 1.5%	7.1
Number of seniors who have completed FAFSA forms	73	N/A	92
Percentage of seniors completing college applications	61.5	N/A	74.1
Number of students in dual enrollment courses	36	N/A	38
Success rate of students in dual enrollment courses	100.0	N/A	92.3
Annual dropout rate	3.5	Down from 4.0%	1.9
Dropout recovery rate	12.5	N/A	5.7
Percentage of students retained	1.2	Down from 1.7%	3.3
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	53.7	Down from 54.9%	57.6
Percentage of teachers on continuing contract	46.3	Down from 52.9%	70.2
Teachers returning from previous year	80.2	Down from 83.1%	80.4
Teacher attendance rate	94.4	Down from 94.7%	95.5
Average teacher salary*	\$44,705	Down 6.2%	\$46,546
Professional development days / teacher	12.7 days	Down from 18.2 days	11.6 days
Percentage of classes not taught by highly qualified teachers	2.0	Up from 0.5%	6.0
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	0.9

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	150	10
Percent satisfied with learning environment	72.7	64.6	90.0
Percent satisfied with social and physical environment	100.0	67.7	100.0
Percent satisfied with school-home relations	54.5	85.5	70.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.0 to 1	23.2 to 1
Prime instructional time	87.4	Down from 90.0%	87.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	3.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	9.5	Down from 100.0%	99.6
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	21.8	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.6	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
Dollars spent per pupil**	\$8,408	Up 5.4%	\$10,093
Percent of expenditures for instruction**	67.3	Up from 66.8%	55.7
Percent of expenditures for teachers' salaries**	68.5	Up from 67.5%	57.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Good
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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